

# Tuscarawas Valley Local Schools

## Individual Professional Development Plan



**Directions:** This form needs to be completed after the issuance of a new license. It should reflect your professional development goals in preparation for your next renewal. **Credit hours and CEU's will only be approved by the LPDC if they are relevant to the goals listed on this form!** If you have a permanent certificate write "permanent" for the expiration date and only fill out the form to the dotted line.

Name: \_\_\_\_\_ License Expiration Date: \_\_\_\_\_

Area(s) of Certification \_\_\_\_\_

Building: \_\_\_\_\_ (TVHS, TVMS, TVIS, TVPS, Central Office)

This plan is being used to renew/convert/maintain:

initial five year license     renewal of five year license     Other \_\_\_\_\_

In the section below list the goal(s) you wish to achieve as you work towards your next renewal. These goals should be specific goals that will help you grow as a teacher. Goals that are non-specific will not be accepted and your IPDP will be rejected by the LPDC. The IPDP Goals Identification Guide provides the criteria the LPDC will use to accept or deny your IPDP. Please reference the corresponding goal identification number from the IPDP Goals Identification Guide for each goal.

*Example: My goal is to develop strategies that will help me differentiate instruction in the classroom (4.7, 8.2)*

**Please remember that any coursework or CEU's submitted towards your renewal must match these goals or they will not be accepted by the LPDC. The only exceptions are CEU's earned through workshops sponsored by the Tuscarawas Valley Local Schools.**

Goal #1 - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Goal #2 - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Goal #3 - \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_ Approved    \_\_\_\_ Rejected    LPDC Signature \_\_\_\_\_    Date \_\_\_\_\_

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### Goals' Identification Guide



#### 1. Content Knowledge:

- 1.1. To learn how to apply technologies as effective content tools.
- 1.2. To enhance professional knowledge (psychologists, speech therapists, treasurers, etc.).
- 1.3. To increase teaching area knowledge (art, science, mathematics, etc.).
- 1.4. To develop educational units which promote students knowledge in my content area.
- 1.5. To work with colleagues to integrate my content area within the school.

#### 2. Professional Ethics:

- 2.1. To learn and use educational theory/philosophy.
- 2.2. To learn more about communities which service our schools.
- 2.3. To learn and apply new ways of improving race relations among students/faculty/community.
- 2.4. To gain knowledge of where and how to acquire information to assist my job responsibilities.
- 2.5. To add additional area(s) of certification/licensure to my credentials.
- 2.6. To seek an advanced degree.
- 2.7. To maintain current knowledge of local/county/state/national educational policies and issues.

#### 3. Assessments & Evaluation Skills:

- 3.1. To learn how to apply technologies as effective assessment tools.
- 3.2. To learn how to apply assessment data to instruction.
- 3.3. To learn how to construct effective evaluation instruments.
- 3.4. To learn how to expand the number and types of assessment tools.
- 3.5. To learn how to interpret test scores.

#### 4. Instructional Methodology:

- 4.1. To learn how to apply technologies as effective teaching and learning tools.
- 4.2. To learn how to improve student reading skills.
- 4.3. To learn how to integrate higher-order thinking skills.
- 4.4. To learn how to facilitate students to teach themselves and others (cooperative learning, etc.)
- 4.5. To learn how to teach students to solve problems via a variety of tools and knowledge.
- 4.6. To learn how to teach across many disciplines.
- 4.7. To gain knowledge of how to adapt instruction to the individual needs of all students.



## 5. Communication Skills:

- 5.1. To learn how to apply technologies as effective communications' tools.
- 5.2. To present to various publics.
- 5.3. To enhance speaking skills (students, parents, peers, others)
- 5.4. To enhance writing skills (students, parents, peers, others)
- 5.5. To improve non-verbal communication skills
- 5.6. To discover ways to increase parental involvement in parent-teacher conferences.

## 6. Interpersonal Skills:

- 6.1. To learn how to apply technologies as effective interpersonal tools.
- 6.2. To learn how to coach others to achieve and succeed.
- 6.3. To learn how to coordinate or direct the efforts of others.
- 6.4. To learn how to encourage the involvement of others.
- 6.5. To learn how to facilitate groups (students, peers, others) to accomplish established goals.
- 6.6. To learn how to motivate self and others.

## 7. Management & Administrative Skills:

- 7.1. To learn how to apply technologies as effective management skills.
- 7.2. To learn how to apply available resources to school improvement.
- 7.3. To learn how to collect data to use in planning and problem solving.
- 7.4. To learn how to create conditions & environment for productive performance.
- 7.5. To learn how to establish vision that encourages performance of self and others.
- 7.6. To learn planning & organizational skills that improve self and others.

## 8. Skills to Meet the Needs of Special Students:

- 8.1. To learn how to apply technologies as effective intervention skills.
- 8.2. To learn how to adapt instruction to all skill levels.
- 8.3. To learn how to increase my awareness of special needs students.
- 8.4. To learn how to sensitize all students to the needs of individuals.
- 8.5. To understand social/emotional needs of students and others.

## 9. Technology

- 9.1. To learn how to apply technologies as effective teaching, learning, and productivity tools.